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| TIOF%20Strands%20Master%20email | **RERC**  **This Is Our Faith Planning** | | | | | | |
| **S3** | **Advent Service and Preparation** | | | **Suggested Timescale:**  1 lesson preparation  1 lesson - Oratory | | |
| Dates: | | December | | | | |
| Teacher: | | | All S3 Staff | | Class: | All S3 |

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| **TIOF Core Learning** |
| I can explain the importance of Mary in the prayer life of individual Christians  I have responded to opportunities to pray and reflect using scripture passages/hymns/or prayers and litanies relating to Our lady  I understand that she is a model of how to respond positively to God’s will (Lk1:38 –“Let what you have said be done to me”) and of how to praise God (Lk1:46-55 – “ My soul proclaims the greatness of the Lord”)  Her story, honoured in the prayer’The Magnificat’, illustrates that nothing is impossible to God.  I have developed further my knowledge and understanding of the meaning of the Magnificat.  I am growing in my awareness of the need to make time for prayer in order to experience the presence of God in my daily life.  I have deepened my knowledge and can express my understanding of the seasons of the liturgical year.  I have responded to opportunities within school to participate in moments of prayer, reflection and (to organise) liturgies that reflect the seasons of the liturgical year.  I have responded to opportunities to pray and reflect , using liturgical symbols and rituals. |

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| **Experiences and Outcomes:** |
| **RERC: 4:14(a)** – I recognise the importance of personal and communal prayer in the growth of all people’s relationship with God. I know a number of traditional Catholic Prayers and I have developed an understanding of the meaning of these prayers. I have participated in different approaches to, and experiences of prayer. I can describe how prayer is an important part of the liturgical and devotional life of the Church. I have reflected on how all of these are different ways of worshipping God.  **RERC: 4:15 a (partial**) – I can explain the place of Mary in The Church’s Liturgy and in the prayer life of individual Christians.  **RERC: 4:17 a (partial**) – I have explored the meaning of ritual and symbol within the Sacred liturgy of the Church.  **RERC 4:18 a (partial**) - I Have considered the liturgical events of Advent.  **RERC 4:01 a (partial)** - I consider the Catholic belief that the human nature of every person is fundamentally open to God, who call each person to relationship and fullness of life.  **HWB**  *Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.* ***HWB 4-12a***  *I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.* ***HWB 4-05a***  *I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.* ***HWB 4-45b***  **LIT**  As I listen or watch, I can:   * clearly state the purpose and main concerns of a text and make inferences from key statements   **LIT 4-04a (partial)**  I can communicate in a clear, expressive manner when engaging with others within and beyond my place of learning.  **LIT 4-10a (partial)** |
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| **Learning Intentions:** |
| I will participate in a class Advent Service  I will be able to explain the importance of Mary in the Advent liturgies  I will understand the importance of waiting.  I will be able to explain the meaning of each candle on the advent wreath.  I will be able to connect Mary with my own individual prayer life. |

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| **Success Criteria:** |
| I have participated in a class liturgy which honours our Blessed Mother  I have reflected on the importance of waiting patiently  I understand the symbols of the Advent wreath.  I can explain the importance of Mary in the story of the annunciation.  I have had the opportunity to pray the Magnificat.  I can explain what the prophet Isaiah meant by “light into darkness”  I can explain why it is important to help others at Christmas time. |

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| **Key Vocabulary from TIOF:** |
| **Annunciation, The Magnificat, Messiah, Advent, Prophecy,** |

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| **Planning Outline (including what pupils could write /say/make/do as a result of learning):** |
| Preparation for the service:  WATCH -Advent in 2 minutes you-tube clip.  <http://www.youtube.com/watch?v=S02KOlw7dlA>  SAY -Discussion about Mary’s role in the Christmas story.  WRITE - Re-cap on the themes of Advent – Advent Symbols  DO/MAKE -Importance of helping others at Christmas – Participation in the Shoebox appeal.  Using the powerpoint as a guide pupils are asked to reflect on the impact of Mary in the life of Christ Jesus. (Annunciation, waiting and preparing – saying yes to God)  Students will pray together as a community of faith in helping to prepare themselves for the feast of Christmas.  Individual Students will have the opportunity to lead the class in prayer through the reading/prayers of the faithful.  Students should reflect on the importance of waiting for the Messiah.  Helping those in need will be celebrated. (certificate of achievements issued – Shoebox appeal)  SERVICE PROGRAMME CONTAINED IN BOOKLET  Please remind students:  This service is to mark the period of time that Christians wait and prepare for the Celebration of Christ’s Birth.  This service will be led by your teacher or a senior CARITAS student.  Please be respectful with your time in the Oratory and take time to pray with each other as part of this catholic community. |

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| **Evaluation of Learning & Teaching:** |
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