**S2 Advent Planner**

**Es and Os**

I have considered the liturgical events of Holy Week, Easter, Advent and Christmastide. I can reflect critically on the central importance of the feast of Easter in the Church’s Liturgical Calendar.

RERC 3-18a / RERC 4-18a

I know that Jesus is truly divine and truly human and I can acknowledge Him as our Saviour who brings the New Covenant.

RERC 2-05a / RERC 3-05a

I have researched into the social, political and religious life in Jesus’ land 2000 years ago to develop my understanding of Jewish expectations of the Messiah.

RERC 3-06a / RERC 4-06a

**Benchmarks**

Discusses different rituals and symbols used in liturgy and shares knowledge about the Liturgical year.

**Core Learning from TIOF**

I have developed my understanding of the liturgical events of Advent and Christmastide and I am maturing in my understanding of their significance by exploring:

The preparation for the coming of Jesus: the period of Advent up to and after 16th December

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The preparation for the coming of Jesus: the period of Advent up to and after 16th December

o Changes in themes of the Liturgy of the Word (from the last coming of Christ to the coming of Christ at the Nativity (S1 Advent)

o The use of the ‘O’ antiphons

o Change to the Gospel acclamation

o No Gloria sung during Advent

I can assess the importance of the person and message of John the Baptist in preparing the way for the Jewish people to understand Jesus as the Messiah, for example, by considering both Isaiah and New Testament passages.

I am deepening my understanding of two of the titles of Jesus: Son of God and Son of Man and I can show some understanding of the human nature of Jesus in: The birth of Jesus

I have developed my understanding of the liturgical events of Advent and Christmastide and I am maturing in my understanding of their significance by exploring: The significance of feast days within this period (Epiphany, Holy Family, Solemnity of Mary the Mother of God)

**Assessment**

Jotter answers.

**Lesson Planner**

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| **Lesson** | **ILOs**  **I am learning to:** | **Success Criteria**  **I can:** | **Tasks** |
| L1: What is Advent | Consider the liturgical events of Advent and Christmastide. | Explain the significance of Advent. | Starter: Pupils write down what they see, think and wonder based on the image on the board.  Introduce topic and first few PowerPoint slides.  Pupils complete activity 1 and read pages 2-3 of booklets.  Back to PowerPoint – explain Isaiah’s famous prophecy that appears to be fulfilled in Matthew.  Read pages 4-5 of booklets and complete activities 3 and 4. |
| L2: The Advent wreath | Explore the symbols of the Advent wreath. | Be able to discuss the symbolism of the advent wreath. | Starter – I see, I think, I wonder  Explain the advent wreath using the PowerPoint.  Pupils complete the activities in chapter 2 of their booklets. |
| L3: Advent: The Beginning of the Liturgical Year | Explore what makes Advent different to other times in the liturgical year. | Describe at least two ways in which the liturgy is different in Advent, compared to other times in the church’s year. | Starter – pupils are to crack the code on the 2nd slide of the PowerPoint to discover their heading for today.  Go through slides and show the video clip on Advent.  Pupils are to copy and complete the table on thew board into their jotters.  Pupils are to complete the closed passage on the board.  End with a game of bingo – pupils are to write down 6 words from the list on the board.  Instead of just reading the words, the teacher will read a description of the words and the pupils are to figure out what this means. E.g. Instead of saying ‘Epiphany’ say ‘this is the feast where we remember the wise men coming to visit Jesus’.  Pupils are then to ready pages 8-10 of their booklets and complete activity 1 and 2. |
| L4 John the Baptist | Assess the importance of John the Baptist, in preparing the way for Jesus. | Give my opinion as to whether John the Baptist was significant in preparing the way for Jesus. | Starter – who is this man? (John the Baptist – Jesus’ cousin, prophesised the coming of the Messiah).  Watch the video clip and take notes on who John the Baptist was and what he did.  Read chapter 4 and complete activities 1-4. |
| L5 The Nativity Story | Explore the Nativity story.  Deepen my understanding of the nature of Jesus, | Show some understanding of the human nature of Jesus in the birth of Jesus. | Starter - On the board is a depiction of Mary and Joseph travelling to Bethlehem. Pupils are to create thought bubbles in their jotter for what they think each person in this image was thinking.  Watch the video clip and complete the table on the board.  Read chapter 5 and complete activities 1-4. |
| L6 Special Feast Days in the Christmas period | Develop my understanding of the significance of special feast days within the Christmas period. | Explain the significance of at least one of the following Church feast days in detail:   * The Epiphany * The Holy Family * The Solemnity of Mary, the Mother of God | Starter – show pupils photos of the Epiphany being celebrated across Europe.  Pupils are to work in groups to create a presentation for the class on one of the following feast days within the Christmas period, of their choosing.  This should include:   1. How did the feast day come about? 2. What do people celebrate on this feast day? 3. When is this feast day celebrated? 4. What do people do to celebrate this feast day? 5. Why is this feast day significant for Catholics? 6. Images and colour   All the information pupils need should be in the booklet. You may decide to bring pupils to ICT, if available to research on the computers also.  When finished, pupils should complete activity 2 - Answering the following question:  “Scotland should start celebrating the Epiphany the way they do in other countries” Do you agree? Give reasons for your answer. 4 marks |

3-06 a

I can assess the importance of the person and message of John the Baptist in preparing the way for the Jewish people to understand Jesus as the Messiah, for example, by considering both Isaiah and New Testament passages.

3-20a

I can describe the ways in which Christian organisations have responded to the promptings of the Holy Soirit ro show love for the poor and the oppressed. E.g. SVDP, the Missionaries of Charity, the Salvation army…

I can describw what impact this learning will have on my actions so that I may live justly in this world and prepare for the world to come.

3-18a

I have developed my understanding of the liturgical events of Advent and Christmastide and I am maturing in my understanding of their significance by exploring:

* The preparation for the coming of Jesus: the period of Advent up to and after 16th December
  + Changes in thermes of the Liturgy of the Word (from the last coming of Christ to the comning of Christ at the Nativity (S1 Advent)
  + The use of the ‘O’ antiphons
  + Change to the Gospel acclamation
  + No Gloria sung during Advent
* The birth of Christ – the period from the Nativity to the feast of the baptism of the Lord
  + Christmastide begins with the Nativity and ends with the baptism of our lo5rd
  + Ythe significance of feast days within this period (Ephiphany, Holy Family, Solemnity of Mary the Mother of God)
  + Colours of vestments worn
  + The significance of the readings used in the Liturgy of the Word

3-05a

I am deepening my understanding of two of the titles of Jesus: Son of God and Son of Man and I can show some understandsing of the human nature of Jesus in:

The birth of Jesus