**S1 Advent Planner**

**Each lesson in this unit will begin with the prayer to the Holy Spirit. The words of this are on the first slide of each PowerPoint.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lesson** | **Outcomes** | **ILOs (based on Core Learning)** | **Success Criteria** | **Tasks** |
| L1: Advent: the start of the liturgical year | 3-18a | Today I will explore:   * What is meant by ‘the liturgical year’. * Advent, as the beginning of the liturgical year. * The significance of some of the scriptures read during Advent. | I will be able to:   * Describe what the liturgical year and advent are. * Identify the themes of the scriptures read during each week of advent. | Starter: What is your favourite day of the year?  Teacher goes through PowerPoint L1.  Pupils read and complete pages 2-4. |
| L2: The Advent Wreath | 3-18a | Today I will explore:   * The colour of the vestments priests wear. * The advent wreath * The significance of the Sundays of Advent. | I will be able to:   * Identify the significance of the colours of the priest’s robes during the liturgical year. * Explain what the different parts of the advent wreath symbolise. * Identify the key themes of advent. | Starter: Write down 3 things you associate with each of the following colours:  White, Pink, Green, Purple.  PowerPoint intro.  Read page 5 and complete task 1.  PowerPoint description of advent wreath.  Read page 6 and complete task 2. |
| L3: The Annunciation Lk 1.26-38 | 3-15a and 3-04a | Learning aims  Today I will learn:   * how God communicates with Mary through the angel Gabriel. * how the Holy Spirit worked in this event and continues to work in the world today. * the prayer ‘The Angelus’ | I will be able to:   * Briefly describe the significance of the annunciation. * Explain the ways in which the Holy Spirit works in the world today. * Participate in different forms of prayer. | * Starter: Ask pupils to write down a description of what they think is happening in the picture on slide 2. * Go through first few PowerPoint slides. * Read page 7 and complete task 1 on page 8. * Continue through PowerPoint until the part about the Holy Spirit comes up – either ask pupils to write their answers on the board to the question ‘what is the Holy Spirit’? Or… if you are being adventurous, create your own Padlet and allow the pupils to post their answers on the board using their phones. (See F. Vannini for how to do this). * Continue with the PowerPoint slides and YouTube video. * Read the rest of page 8 and complete task 2. * Teach the pupils the prayer ‘The Angelus’ from the PowerPoint. Ask them to say this together. |
| L4: The Birth of Jesus |  | Today I will explore:   * the events of “The Nativity” as detailed by Gospel writers. * what the Birth of Jesus means for Christians today | Be able to:  Describe the story of the Nativity by creating a comic strip on the key events described in Luke’s Gospel.  Explain why the birth of Jesus is important to Catholics today. | * Starter: Find three people in the class and ask them what they usually do to celebrate Christmas. * Ask the pupils to write down 6 words from the list on the board. You will then tell the Christmas story, using the PowerPoint to help you. When you say one of the words they have written, they are to score it off in their jotter. They should shout ‘bingo’ when all of their words have been said. * Pupils should re-read the story on pages 9 and 10 of their booklets and create a comic strip of the key events. * Pupils should complete task 2 of the booklet where they have choice to:  1. Work with a partner to make a spider diagram of reasons why Jesus’ birth is important to Christians today.   OR   1. Write a paragraph explaining why Jesus’ birth is important to Christians today. |
| L5: Christmas Liturgy | 3-18a | Today I will explore:  What happens at midnight Mass.  The significance of the decorations in the church at Christmas. | I will be able to:  Describe why the crib is an important part of the Church’s liturgy at Christmas.  Write a newspaper article, telling the story of the first crib.  Create my own, real life crib. | * Starter – discuss what pupils think is happening in the photo, taken from midnight Mass. * Go through PowerPoint slides. * Pupils should read and complete pages 11-12 of their booklets. * Pupils should create a live class crib scene. * (FV will try and accumulate some costumes and leave these in C108 to be borrowed –for one lesson. It would be great if staff could take a photo of these crib scenes.) |
| Revision Lesson for last week of school |  |  |  | Pupils should complete the Advent Crossword |
| **Benchmarks assessed in this unit** | | | | |
| * Participates in different forms of prayer. * Discusses different rituals and symbols used in liturgy and shares knowledge about the Liturgical year. * Explain the ways in which the Holy Spirit works in the world today. | | | | |