

**'Into the Margins:
Motherwell Diocese and our Response to Marginalisation and Deprivation'**

Suggested Lesson Plan

Possible CfE E's and O's that could be covered during the session:

• In the Image of God reflecting on the Christian belief that all our lives have meaning and dignity and that our gifts, talents, background, experiences, family and faith can help us to value the vocations which God reveals in our lives.	<i>I have considered the Christian vision of the dignity of the human person, made in the image and likeness of God. I have reflected upon how this has contributed to my becoming the person I am today.</i> RERC 3-02a
• Son of God expressing our thoughts and feelings about this [when God became human in Jesus Christ] in the light of the words and actions of Jesus • Son of God reflecting upon the extent to which the words and actions of Jesus can affect the attitudes, values and behaviour of ourselves and others.	<i>Having examined key events during the Ministry, Passion, Death and Resurrection of Jesus and the beginnings of the Church, I can describe how these events, and the influence of the Holy Spirit, affected:</i> • the early Christian communities' understanding of Jesus' nature • His continuing presence and identity • the development of the Church. RERC 3-07a
• Signs of God having considered examples of prophetic and missionary church witness, we can describe our thoughts and feelings about the impact that Sacraments and witness can have upon our lives and our world.	<i>I have explored the belief that the Holy Spirit inspires and empowers the Church to fulfil its prophetic and missionary role in our world today. I have researched into situations which bear witness to this. I can describe how I and others can contribute to this work.</i> RERC 3-10a.



- **Reign of God** responding to the call to grow in holiness as expressed by Jesus in the Beatitudes through being compassionate, just and willing to contribute to the common good.

- **Reign of God** examining the need to respond to moral issues in the light of Catholic teaching.

- **Reign of God** expressing our thoughts and feelings about how the Church's invitation to build God's kingdom of justice, love and peace can affect us and others.

I have reflected on the Ten Commandments and the teachings of Christ. I have acted on Christ's personal challenge to contribute to the creation of a transformed world of Justice, Love and Peace, through the power of the Holy Spirit.
RERC 3-20a

I have experienced what it means to be wise and compassionate. I can describe how these experiences have affected my understanding of my value as a person, my awareness of the needs of others and my willingness to contribute to the service of the common good. **RERC 3-21a**

I have developed awareness of the elements essential for making informed decisions and I have examined situations which pose a moral challenge in life. I can describe and explain my response and the responses of others to these situations.
RERC 3-23a

I have experienced opportunities to engage with issues of social injustice. I can describe how Church teaching in this area has affected my response and the responses of others to these issues.
RERC 3-24a

During a CARITAS session we would like to encourage some discussion around the following reflective questions. The pupils may want to take notes or create their own responses to the questions which they could then use during the reflective sessions on the day of the conference. We are encouraging the participation of the CARTIAS pupils in responses to these questions from their own perspective as Young Adults in society and the Church.

- What representation of poverty and marginalisation is there in the bible?

Teacher Note Some possible examples to begin conversation could be:

- The Rich Man and Lazarus (Luke 16:19–31)
- The Good Samaritan (Luke 10:25–37)
- Elijah and the Widow at Zarephath (1 Kings 17:8–16)
- Ruth Meets Boaz in the Grain Field (Ruth 2:5–23)

The pupils may come up with their own responses to the passages that show poverty however if struggling they could examine these examples and discuss how poverty and marginalisation is represented.

- What messages do we learn from our faith in relation to caring for the poor?
- How accurate do these representations depict poverty and marginalisation in our lives now?

This conference is examining poverty in two different ways, the poverty we can see around us *Material Poverty* and another we are titling *Poverty of the Soul*. Please read the quote below:

200. Since this Exhortation is addressed to members of the Catholic Church, I want to say, with regret, that the worst discrimination which the poor suffer is the lack of spiritual care. The great majority of the poor have a special openness to the faith; they need God and we must not fail to offer them his friendship, his blessing, his word, the celebration of the sacraments and a journey of growth and maturity in the faith. Our preferential option for the poor must mainly translate into a privileged and preferential religious care.

EVANGELII GAUDIUM OF THE HOLY FATHER FRANCIS TO THE BISHOPS, CLERGY, CONSECRATED PERSONS AND THE LAY FAITHFUL ON THE PROCLAMATION OF THE GOSPEL IN TODAY'S WORLD (2013)

But there is another form of poverty! It is the spiritual poverty of our time, which afflicts the so-called richer countries particularly seriously. It is what my much-loved predecessor, Benedict XVI, called the "tyranny of relativism", which makes everyone his own criterion and endangers the coexistence of peoples.

AUDIENCE WITH THE DIPLOMATIC CORPS ACCREDITED TO THE HOLY SEE ADDRESS OF POPE FRANCIS, Sala Regia, Friday, 22 March 2013

- What "Poverty of the soul" do we see around us?
- What should our response be to "Poverty of the Soul"?
 - You might want to break this down further: What could an individual do? The school community? The Church does? The Diocese?